**Group Presentation Rubric**

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| **Criteria** | **Unsatisfactory-Beginning** | **Developing** | **Accomplished** | **Exemplary** | **Total** |
| **Content** | **5 points** | **10 points** | **15 points** | **20 points** | /20 |
| Presentation content shows a lack of understanding of the topic. There is inadequate evidence of research and insufficient relevant information and facts. Content is confusing and/or contains frequent inaccuracies. Required elements are missing and/or randomly organized. | Presentation content shows general understanding of the topic. There is limited evidence of research in locating relevant information and facts and/or supporting statements made. Content contains some inaccuracies, inconsistencies, misinterpretations, and/or somewhat unclear. A required element may be missing. | Presentation content shows an adequate understanding of the topic. Some research effort is evident in locating relevant information and facts. Content is mostly accurate and reasonably organized. May contain some inconsistencies in content or some connections made may not be supported. Required elements are included. | Presentation content shows a thorough understanding of the topic. Substantive research effort is evident in locating relevant information and facts. Content is accurate and sequenced in a clear, logical way. All required elements are included. |
| **Design** | **5 points** | **10 points** | **15 points** | **20 points** | /20 |
| Slides generally lack visual appeal and are text-heavy with little or no visuals and/or exhibit an overuse of color or animations. Media, (e.g., images), if used, are rarely cited on each slide. No theme is evident and the presentation appears disjointed rather than unified and/or frequent errors (grammar, punctuation, spelling, formatting, etc.) on the slides | Slides generally include a mix of white space, visuals, and/or text but not consistently and/or some overuse or inappropriate use of color or animations. Theme (e.g., template) is not consistently evident throughout the presentation and/or some errors (grammar, punctuation, spelling, formatting, etc.) on the slides. | Slides are effectively designed with visual appeal including white space, visuals, and minimal text for the most part. Color and animations are used appropriately. Theme (e.g., template) is evident in the presentation for the most part to produce a cohesive presentation and/or minor errors (grammar, punctuation, spelling, formatting, etc.) on the slides. | Slides are visually well designed, aesthetically pleasing with appropriate use of white space, visuals, and minimal text, on each slide. Color and animations are used judiciously. Theme (e.g., template) is evident throughout to produce a highly cohesive presentation. Basically free from errors (grammar, punctuation, spelling, formatting, etc.) on the slides. |
| **Presentation Skills** | **1 points** | **4 points** | **6 points** | **10 points** | /10 |
| Minimal eye contact by more than one member focusing on small part of audience.  The audience was not engaged.  Majority of presenters spoke too quickly or quietly making it difficult to understand.  Inappropriate/disinterested body language. | Members focused on only part of audience.  Sporadic eye contact by more than one presenter.  The audience was distracted.  Speakers could be heard by only half of the audience.  Body language was distracting. | Most members spoke to majority of audience; steady eye contact.  The audience was engaged by the presentation.  Majority of presenters spoke at a suitable volume.  Some fidgeting by member(s). | Regular/constant eye contact, The audience was engaged, and presenters held the audience’s attention.  Appropriate speaking volume & body language. |  |
| **Voice** | **1 points** | **4 points** | **6 points** | **10 points** | /10 |
| Speaker does not present in a loud or clear voice and reads simply from the presentation. | Speaker presents in a voice that is sometimes clear but constantly refers to the presentation. | Speaker presents in a loud, clear voice but turns to the screen occasionally. | Speaker presents in a loud, clear voice and does not read from screen. |

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| **Criteria** | **Unsatisfactory-Beginning** | **Developing** | **Accomplished** | **Exemplary** | **Total** |
| **Collaboration** | **1 points** | **4 points** | **6 points** | **10 points** | /10 |
| The teammates never worked from others’ ideas. It seems as though only a few people worked on the presentation. | The teammates sometimes worked from others’ ideas. However it seems as though certain people did not do as much work as others. | The teammates worked from others’ ideas most of the time. And it seems like every did some work, but some people are carrying the presentation | The teammates always worked from others’ ideas. It was evident that all of the group members contributed equally to the presentation. |
| **Organization** | **1 points** | **4 points** | **6 points** | **10 points** | /10 |
| The presentation lacked organization and had little evidence of preparation. | There were minimal signs of organization or preparation | The presentation had organizing ideas but could have been much stronger with better preparation | The presentation was well organized, well prepared and easy to follow. |
| **Confidence** | **1 points** | **4 points** | **6 points** | **10 points** | /10 |
| Presenters were unconfident and demonstrated little evidence of planning prior to presentation | Presenters were not consistent with the level of confidence/ preparedness they showed the classroom but had some strong moments. | Presenters were occasionally confident with their presentation however the presentation was not as engaging as it could have been for the class. | Presenters were all very confident in delivery and they did an excellent job of engaging the class. Preparation is very evident. |  |
| **Dressing** | **1 points** | **4 points** | **6 points** | **10 points** | /10 |
|  | Jeans and t-shit with slippers | Casual dress, casual pants and casual button down shirt along with casual shoes | Dressed in a professional manner along with other dress shoes | Dressed in a highly professional manner along with Proper shoes |  |